

LONG TERM PLAN OF TOPICS FOR FOUNDATION 2

	AUTUMN	SPRING	SUMMER
Communication & Language	Developing a love of books/Talking confidently 1-1/Aware of listener/Circle time Talking confidently in a group/Speaking & Listening/ Describing/Directionality	Explore story characters Little Red Riding Hood Cinderella Three Little Pigs Interact and negotiate/imagine/describe/Respond to ideas/Enjoy using language	Sequencing story events/extend vocabulary through topics/Reflect Talk to organize ideas/Find information/
Personal, Social & Emotional	Routines & rules/ relationships/motivation to learn Sense of Community/self-care/aware of others needs/develop concentration	Sense of Community/ caring for ourselves/Independent learning People in our Community/self-care/Show feelings/Helping others	Caring for the environment Consequences/Right and Wrong Community & Safety. Beyond our own community /respect our differences
Physical Development	Dance & Movement	Gymnastics	Games
Literacy	KTC; embedded in the Letters & Sounds phonics Program, taught throughout the year. (Phase 2 & 3 , with a recap of Phase 1 in Autumn 1) Shared/Guided reading with a range of Fiction/Nonfiction, rhyme and poem books Shared/Guided weekly writing for a purpose focus. We also teach Letter formation/Drama/story telling/Audio books/mark making & fine motor activities throughout.		
Mathematics	Counting/sequencing/sorting objects/shape and size/2d-3d shapes 1 more/less than/positional language/measure	Counting/sequencing/sorting objects/shape and size/2d-3d shapes 1 more/less than/Positional language /measure/weight/time/sequencing	Counting/sequencing/sorting objects/shape/ 1 more/less than/Positional language /measure/weight/time/sequencing/addition/estimation Counting in 2s, 5s, 10s/Counting backwards/Halving estimation/addition/subtraction/size/symmetry/sharing out groups of objects//tally charts/orientation with bee bots.

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The World	Our senses Growth Body Parts Healthy Bodies Sense of Time, design & Make/sense of place/cooking Exploration	Exploring & Investigating/cooking/Health&Safety Use ICT to support learning Communities/sense of Place/sense of time Use ICT to support learning	Life cycles--Chick eggs exploring & Investigating/Growing/plant life Places & People around the world/sense of place/animals around the World /Cultures
Expressive Arts & Design	Imaginative play, Expressing & Communicating ideas Creating Music & Dance Playing in Role Construction	Exploring Materials Playing in Role Construction Imaginative Play, Uniform & Role Play Construction	Exploring Materials/Design & Technology Role Play Construction Model making & design