



Charnwood Primary School

British Values Statement

At Charnwood Primary School, we understand core British Values as:

- ❖ Democracy
- ❖ Rule of Law
- ❖ Individual Liberty
- ❖ Mutual respect and tolerance towards those of different faiths and cultures

These values flow through the very fabric of our school ethos. Pupils are reminded of them both explicitly during key stage assemblies, displays and implicitly through carefully planned units of work in various subjects.

As children enter school, they walk through the 'walk of faith'; this is a corridor lined with display boards representing the major faiths- a constant reminder of the common values across all faiths. In addition, the local community is invited to various assemblies commemorating the festivals celebrated by different faith groups.

During key stage assemblies, teachers and members of the senior leadership team remind children about managing their behaviour and the importance of school rules. Furthermore, they are taught to believe in themselves and pursue excellence through hard work, within a climate of high expectations and support.

At Charnwood, our pupils benefit from a broad and balanced curriculum which contains some units of work which are underpinned by British values and British culture:

During key stage one pupils study stories from a range of cultures, look at the lives of inspirational British people and work out whether the Beatles could have won the X factor! Pupils look at the Christian creation story as well as looking at symbols from other faiths. Also, children look at the features of England and the tradition of visiting the seaside.

During key stage two, children study British history from many different eras as well as visiting various places of worship within the local area. Furthermore, pupils take part in poppy day celebrations, with the focal point being our WW1 memorial situated in the school hall. Also, pupils take part in the election process in order to elect school councillors.

At Charnwood, values of tolerance and respect permeate all areas of school life. This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of potential. Pupil voice plays an integral part in driving the school forward and school rules at different levels are seen as the foundation upon which this can be achieved.

We expect our pupils to leave Charnwood with many positive and universal values that will act as support structures and points of reference for their journeys ahead.