



Charnwood Primary School

Assessment Principles

At Charnwood, assessment is at the heart of teaching and learning. Effective assessment provides evidence to guide teaching and learning and provides the opportunity for students to demonstrate and review their progress. It also allows schools to provide reliable information to parents about how their child is performing.

At Charnwood, we will ensure that assessment is ALWAYS:

- fair
- honest
- ambitious
- appropriate
- consistent
- meaningful

In order to ensure the above, all assessments at Charnwood will be underpinned by the following principles, which expand upon the key principles stated above. They have been categorised by the principles pertaining to:

- **senior leadership team**
- **teachers**
- **our pupils' experience of assessment**

The School Leadership Team (SLT)

The SLT will ensure that:

- assessments are reliable and free from bias
- there is meaningful tracking of pupils towards end of key stage expectations in the new curriculum, including regular feedback to parents

- they differentiate attainment between pupils of different abilities, giving early recognition of pupils who are falling behind and those who are excelling
- assessment is closely linked to improving the quality of teaching
- they produce recordable measures which demonstrate comparison against expected standards and reflect progress over time
- assessment judgements are moderated to ensure accuracy
- assessment methods are appropriate so that conclusions regarding pupil achievement are valid
- the school's results are capable of comparison both locally and nationally
- that assessment information is meaningful and understandable for: staff, governors, parents and pupils

Teachers

Class teachers will ensure that:

- assessment is free from bias towards factors that are relevant to what the assessment intends to address
- assessment is inclusive of all abilities
- assessment outcomes are used in ways that minimise undesirable effects
- assessment objectives set high expectations for learners
- they draw on a wide range of evidence to provide a complete picture of student achievement
- use assessment to plan future learning

Pupils

At Charnwood, we ensure that pupils have a positive experience of assessment through ensuring that:

- assessment outcomes are conveyed in a sensitive, open and honest way to assist pupils with their learning
- assessment provides a pathway of progress and development
- the purpose of any assessment process is clearly stated
- assessment feedback inspires greater effort and belief that through hard work and practice, more can be achieved.